



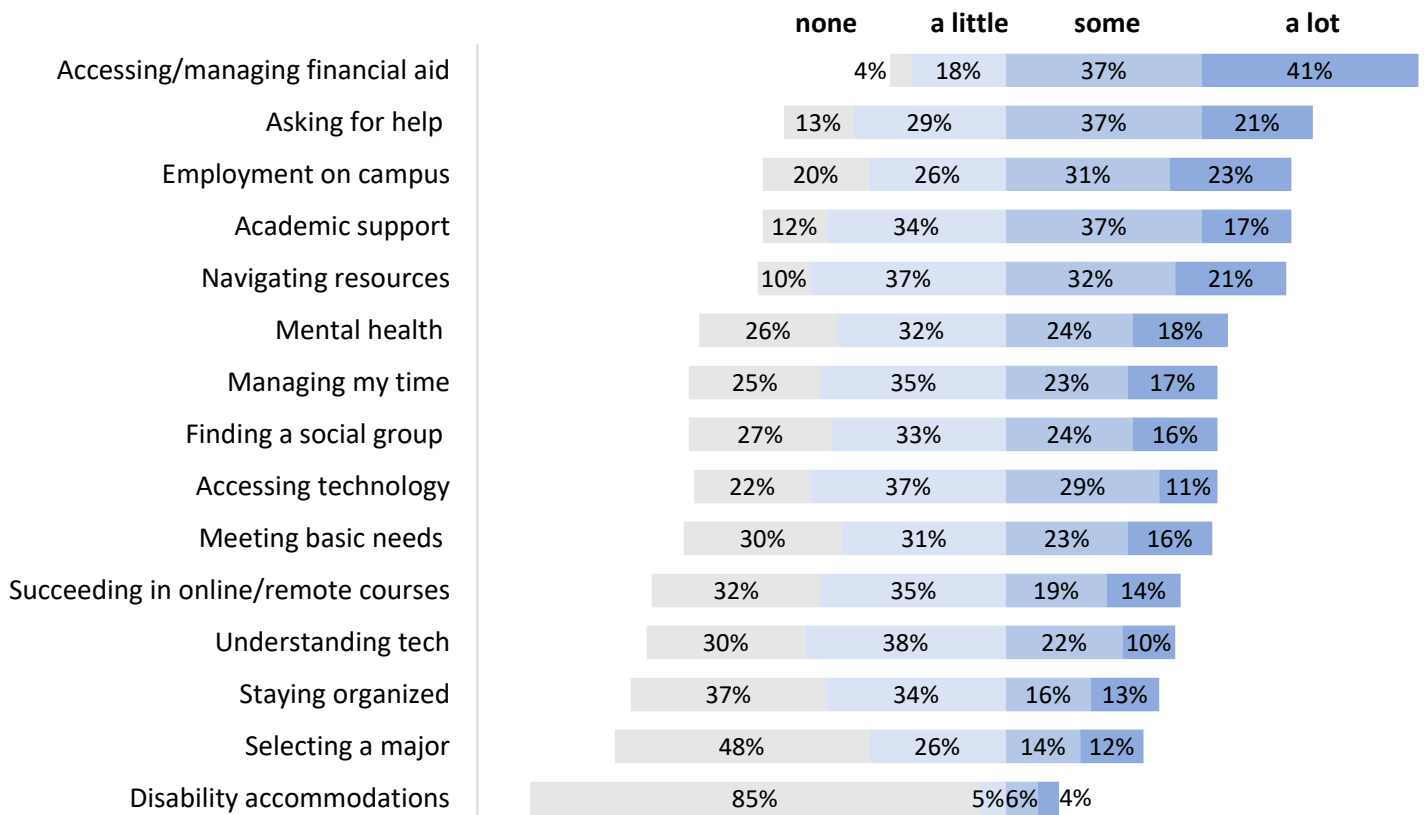
## Fall 2021 Main Campus Pell Out-of-State Student Summary New Student Interest Form

In Fall 2021, incoming students were asked to complete a New Student Interest Form (NSIF) to indicate preferences for involvement and engagement interests, anticipated support needs, and future career goals. The NSIF had a response rate of 85% for incoming first-year main campus students. In partnership with Student Success and Retention Innovation, Enrollment Management, and Assessment and Research, the dataset is being used to proactively tailor communication to students with relevant resources and services. The results are also being used for social norming and expectation setting within the weekly emails from SSRI to all new first-year and transfer students. Students who expected to need a lot of support for key areas that impact student success (mental health, basic needs) have received supplemental outreach with information about available support services.

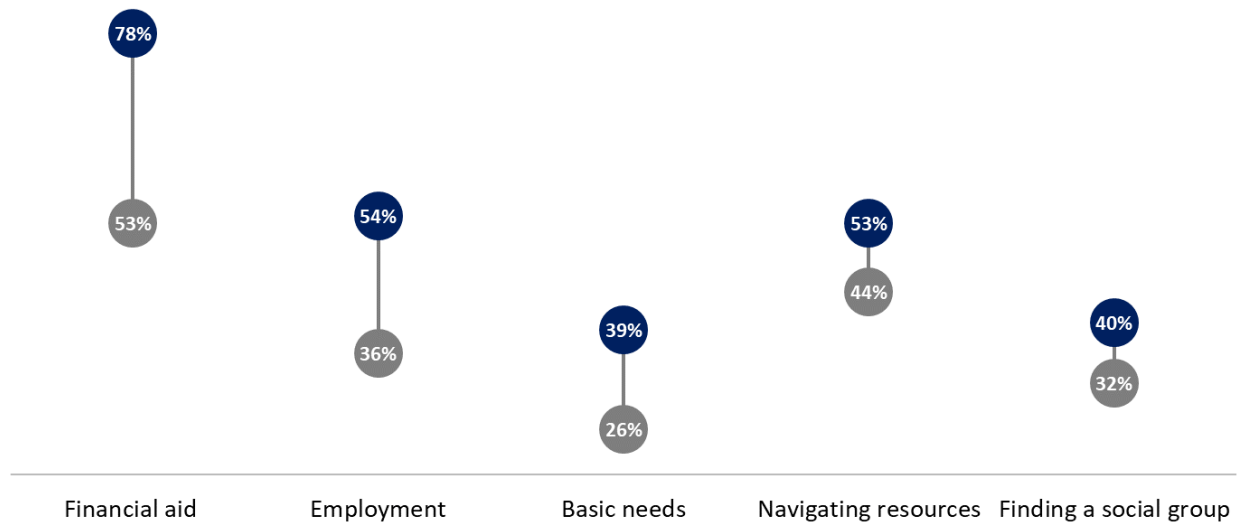
There were 667 incoming new Main campus students identified as Pell grant recipients from out-of-state; 580 completed the New Student Interest Form (87% response rate). Tables below report both new first-time (n=523) and new transfer (n=57) students. Of the 580 respondents, 58% were enrolled full-time at census (n=339) while 41% were part-time (n=241). A comparison group of non-resident non-Pell students who completed the NSIF are also reported below (n=3,110). Appendix A describes demographics of respondents.

### Perceived Support Needs

The top five highest anticipated support needs among new Pell Non-Resident students include 1) accessing and managing financial aid, 2) asking for help, 3) employment opportunities on campus, 4) academic support, and 5) navigating resources.



Anticipated need for support (some or a lot) was higher among **Pell Non-Residents** particularly for accessing financial and managing financial aid (+25), finding employment on campus (+18), basic needs (+13), navigating resources (+9), and finding a new social group (+8) compared to non-Pell non-resident peers.



### Plans for Degree Completion

Table 1 describes the vast majority (93%) of Pell non-residents intend to complete their degree at the University of Arizona (See Table 4) similar to non-Pell non-resident peers (95%). Most intend to complete a degree within 4 years, yet Pell Non-Residents are slightly more likely to report plans for 6 or more years.

**Table 1: Plans for degree completion**

Degree Completion	Pell Non-Resident (n=575)		Non-Pell Non-Resident (n=3,079)
	n	%	%
<b>Do you plan to graduate from the University of Arizona?</b>			
Yes	534	93%	95%
No	1	<1%	<1%
Uncertain	40	7%	5%
<b>How long do you expect it will take you to graduate from the University of Arizona?*</b>			
	(n=534)		(n=2,910)
Less than 4 Years	65	12%	12%
4 Years	437	82%	83%
5 Years	20	4%	4%
6 or more Years	12	2%	<1%

\* Pell Non-Resident responses are significantly different than Non-Pell Non-Resident (p < .05)

## Involvement & Engagement Interests

Table 2 reports involvement interests new Pell non-residents have for their upcoming academic year at the University of Arizona. Pell non-residents are more likely to report increased involvement interests as new students in employment on campus and culturally focused clubs and less likely to report involvement interest in recreation sports, academic clubs, and fraternity and sorority programs than non-Pell non-resident peers.

Table 3 describes engagement expectations new Pell non-residents have for their Arizona undergraduate experience. Pell non-residents are more likely to report interests to participate in part-time employment and less likely to indicate interest in study abroad, research with a faculty member, and research/working with an employer or organization than non-Pell non-resident peers.

**Table 2: What would you like to get involved with as a new University of Arizona student?**

Involvement Interests	Pell Non-Resident (n=580)		Non-Pell Non-Resident (n=3,110)
	n	%	%
Internships	396	68%	68%
Employment on Campus*	369	64%	52%
Recreation Sports (Intramurals, Club Sports, eSports)*	262	45%	55%
Academic Clubs*	252	43%	48%
Fraternity and Sorority Programs*	245	42%	52%
Leadership Programs	188	32%	33%
Health and Wellness Programs	183	32%	29%
Cultural and Resource Centers*	123	21%	13%
Sustainability clubs and programs	95	16%	17%
Peer Mentoring Programs	85	15%	13%
Culturally focused clubs*	69	12%	8%
Residential Life Opportunities (Theme Communities, RA)	76	13%	12%
Student government	72	12%	11%

\* Pell Non-Resident responses are significantly different than Non-Pell Non-Resident ( $p < .05$ )

**Table 3: What experiences are you interested in engaging in during your undergraduate education?**

Engagement Experiences	Pell Non-Resident (n=580)		Non-Pell Non-Resident (n=3,110)
	n	%	%
Part-time employment *	460	79%	68%
Internship	423	73%	76%
Study abroad*	271	47%	51%
Volunteer or service learning	192	33%	32%
Student leadership	133	23%	23%
Skill development programs	122	21%	25%
Research/working on a project with employer or organization*	124	21%	26%
Research with a faculty member *	117	20%	24%
A significant class project (lasting at least one semester)	56	10%	12%
Preceptorship/Teaching Assistant	51	9%	11%
Student teaching	40	7%	8%
Co-op	26	4%	6%
None	14	2%	3%

\* Pell Non-Resident responses are significantly different than Non-Pell Non-Resident ( $p < .05$ )

## Career Interests

Pell non-residents are more likely to report interest in Health and Biosciences and less likely to have career interests in Business and Management than non-Pell non-resident peers (See Table 4).

**Table 4: What are your career interests?**

Career Interests	Pell Non-Resident (n=580)		Non-Pell Non-Resident (n=3,110)
	n	%	%
Health & Biosciences*	218	38%	28%
Business & Management*	187	32%	38%
Arts & Design	86	15%	13%
Law & Justice	76	13%	12%
Engineering*	63	11%	14%
Education & Social Services	56	10%	10%
Data & Technology	50	9%	10%
Global Impact & Public Service	49	8%	8%
I do not know my career interests at this time	47	8%	11%
Environment & Resources	44	8%	9%
Research & Academia	29	5%	7%

\* Pell Non-Resident responses are significantly different than Non-Pell Non-Resident ( $p < .05$ )

**Appendix A: Demographic breakdown of Non-Residents who completed the NSIF**

<b>Student Demographics</b>	<b>Pell Non-Resident (n=580)</b>	<b>Non-Pell Non-Resident (n=3,110)</b>
<b>IPEDS Sex</b>	%	%
Female	63	58
Male	37	42
<b>IPEDS Race/Ethnicity</b>		
American Indian	<1	<1
Asian	5	4
Black or African American	17	3
Latinx or Hispanic	26	13
International	-	8
Native Hawaiian	<1	<1
Not reported	<1	3
Two or more races	6	6
White	43	63
<b>First Generation</b>	48	15
<b>Merit Award</b>	81	82
<b>Honors</b>	6	12
<b>IPEDS Cohort</b>		
First Year	90	91
Transfer	10	9
<b>IPEDS Enrollment</b>		
Full-Time	58	75
Part-Time	42	25
<b>College</b>		
CAPLA	2	2
CALS	7	4
Education	1	2
Engineering	4	8
Fine Arts	5	4
Humanities	1	2
Medicine	5	4
Nursing	5	3
Pharmacy	1	1
Public Health	1	1
Science	27	24
SBS	13	12
CLAS	5	9
Eller	22	26
Optical	-	<1