

# New Student Interest Form

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## New Transfer Student Insights | Fall 2021

### Context

Fall 2021 marks the largest incoming class ever for the University of Arizona, with record numbers of first time and transfer students choosing to enroll for the semester. These incoming students were asked to complete a “Student Interest Form”— a revamped survey that asks about involvement and engagement interests, perceived support needs, and future career goals.

1,442 incoming Transfer students answered the survey for Fall 2021. The report below goes over the main themes gleaned from their survey responses in the hopes of providing key insights into the needs and goals of this incoming class.

### At a Glance: Quick Summary

#### *Involvement and Engagement*

- One in every two incoming transfer students are interested in getting involved with internships during their first year, and 48% are interested in some type of on-campus employment.
- Transfer students largely have the same goals for their time during their undergraduate as they do their first year: over the course of their time at UArizona, transfer students are most interested in engaging with internships and part-time employment.

#### *Perceived Support*

- In general, Transfer students indicated they had high levels of perceived needed support, with almost every category having at least one in every three students indicating they needed “some” or “a lot” of support.
- Transfer students pointed to high level of need for accessing and managing financial aid and scholarships, with 70% indicating they needed “some” or “a lot” of support in that area.
- A majority of students also wanted support in asking for help when they need it (60%), academic support services (58%), and navigating campus resources and services (53%)

#### *Future Career Goals*

- Transfer students overall have clear career goals: only 5% of incoming Transfer students said they did not know their career interests yet
- Transfer students are most interested in Business & Management and Health & Biosciences careers, although a wide variety of career interests were chosen overall.

## Involvement and Engagement

Students were asked two main questions concerning involvement and engagement: “What would you like to get involved with as a new University of Arizona student?” and “What experiences are you interested in engaging in during your undergraduate education?” The following table summarizes the percentage of incoming Transfer students who indicated they were interested in the presented opportunities:

*Table 1: What would you like to get involved with as a **new** University of Arizona student?*

<b>Involvement Opportunity</b>	<b>% Interested</b>
Internships	47%
Employment on Campus	41%
Academic Clubs	34%
Recreation Sports (Intramurals, Club Sports, eSports)	26%
Health and Wellness Programs	23%
Leadership Programs	21%
Fraternity and Sorority Programs	17%
Cultural and Resource Centers	17%
Sustainability clubs and programs	12%
Culturally focused clubs	10%
Peer Mentoring Programs	10%
Residential Life Opportunities (Theme Communities, RA)	6%
Student government	6%

*Table 2: What experiences are you interested in engaging in **during your undergraduate education**?*

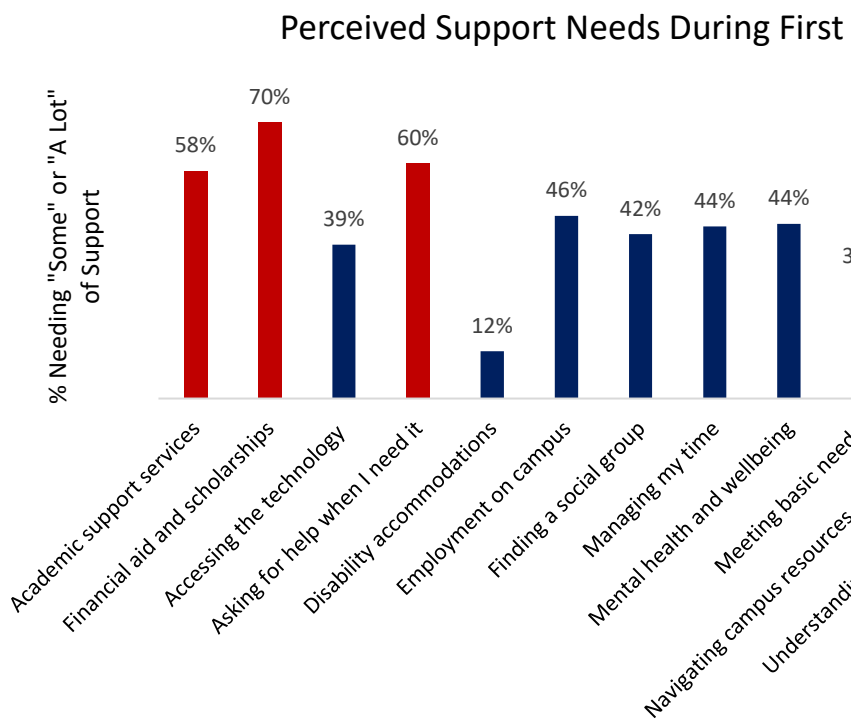
<b>Experience Opportunity</b>	<b>% Interested</b>
Internship	50%
Part-time employment	48%
Study abroad	25%
Volunteer or service learning	21%
Research/working on a project with a local employer or organization	18%
Research with a faculty member	17%
Skill development programs (e.g. collaboration, functional skills such as Excel)	17%
Preceptorship/Teaching Assistant	12%
Student leadership	11%
Student teaching	9%
A significant class project (lasting at least one semester)	8%
Co-op	5%

## Perceived Support

In order to measure perceived support, incoming students were asked “During your first year at the University of Arizona, how much support do you expect to need in the following areas?” Various academic, social, and personal needs were rated on a scale of 0-3, where 0 was “no support needed” and 3 was “a lot of support needed”. The following table and graph summarize incoming Transfer student responses:

*Table 3: During your first year at the University of Arizona, how much support do you expect to need in the following areas?*

How much support do you need in...	A			
	None	Little	Some	A Lot
Academic support services (e.g. tutoring, writing center)	13%	30%	38%	20%
Accessing and managing financial aid and scholarships	11%	19%	33%	37%
Accessing the technology needed for my courses	29%	32%	26%	13%
Asking for help when I need it	14%	27%	36%	24%
Disability accommodations	80%	8%	6%	6%
Employment on campus	29%	25%	27%	20%
Finding a social group where I feel like I belong	32%	26%	25%	16%
Managing my time	29%	27%	23%	21%
Mental health and wellbeing	30%	26%	25%	19%
Meeting basic needs (food and housing)	47%	24%	17%	12%
Navigating campus resources and services	13%	34%	34%	19%
Understanding how to use required technology	36%	31%	21%	12%
Selecting a major	51%	25%	13%	11%
Succeeding in online/remote courses	36%	29%	21%	14%
Staying organized	34%	30%	20%	16%



## Career Interests

Incoming students were asked about their current career interests with the question “What are your career interests?” and a link to [explanations for each career category](#). Students were able to indicate more than one interest, and responses for incoming Transfer students are summarized below:

*Table 4: What are your career interests?*

Career Area	% of Respondents
Business & Management	18%
Health & Biosciences	18%
Education & Social Services	12%
Arts & Design	11%
Engineering	10%
Data & Technology	9%
Law & Justice	9%
Environment & Resources	8%
Global Impact & Public Service	7%
Research & Academia	7%
I do not know my career interests at this time	5%

## Questions and Data Sharing

For any questions on the information in this report and how the data can be utilized, please reach out to Michelle Sogge ([michsogg@arizona.edu](mailto:michsogg@arizona.edu)).