



Data Informed SoundBytes: The Transfer Student Experience

The following report summarizes data pertaining to the undergraduate transfer student experience at UA Main Campus. Key findings were sourced by three data sets, including the 2017 and 2014 Transfer Student Experience Surveys (TSES)* and the 2016 Campus Climate Survey**.

Overall, findings suggest that there have been great gains in students' satisfaction with their transition to the UA, as well as their advising experiences and interaction with faculty. In addition, a greater proportion of transfer students reported that they utilized the Transfer Student Center compared to 2014. Several UA strategic efforts to increase transfer student enrollment and enhance their transition experiences support the gains highlighted in this summary, including but not limited to an increase in transfer recruitment events, newly added AZ Transfer Pathways, and additional community college partner sites. To learn more about these efforts, click [here](#).

Transition Experience

- Overall Transition: Satisfaction up 5% (2017=83%; 2014=79%)
- Sense of Belonging: Up 16% (2017=95%; 2014=81%)
- If asked, 98% of transfer students would recommend UA to others (up 17%)
- Navigating UA policies, procedures, and services with ease: Up 5% (2017=76%; 2014=72%)
- Adjustment to academic demands rated as very/somewhat easy: Up 9% (2017=73%; 2014=67%)

Advising Experience

- 88% agreed that they feel their advisor understands their needs and/or concerns, compared to 85% in 2014
- 92% agreed that they feel their advisor listens to them, compared to 90% in 2014
- 89% agreed that they have a clear idea about what courses they should take as a result of their meeting with their advisor, compared to 87% in 2014

Student-Faculty Interaction

- 75% agreed that at least one faculty member has taken an interest in their development, compared to 65% in 2014
- 91% agreed that faculty encourage them to meet outside of class, compared to 80% in 2014
- 55% agreed that faculty helped them cope with non-academic responsibilities, compared to 44% in 2014
- 95% agreed that faculty empower them to learn, compared to 84% in 2014
- 72% agreed that faculty discussed their degree aspirations with them, compared to 59% in 2014
- 91% agreed that faculty provide timely and helpful feedback on their work, compared to 81% in 2014
- 95% agreed that students are treated equally and fairly by the faculty, compared to 87% in 2014
- 92% agreed there are open channels of communication between faculty and students regarding students' needs, concerns, and suggestions, compared to 84% in 2014



Transfer Student Center

- 45% of respondents indicated that they occasionally/frequently utilize the TSC, compared to 28% in 2014

Online Courses

- If possible, what % of their semester course load would they take online:
 - 35% stated none
 - 36% stated one-quarter of their semester course load
- 42% of respondents indicated that they have taken 2 online courses

2016 Campus Climate Survey

Findings from the 2016 Campus Climate Survey revealed that transfer students were significantly more likely than non-transfer students to:

- Agree that the UA values students' opinions
- Characterize UA as intellectual and innovative
- Characterize UA as safe
- Agree that their education is preparing them to be successful in the job market
- Agree that they are receiving a quality education at the UA
- Agree that they are proud to be a student at the UA
- Agree that the UA provides students with a challenging academic experience
- Indicate they were satisfied with the quality of teaching assistant instruction
- Actively participate in class
- Agree that faculty are accessible for academic support
- Agree that the UA has policies that reflect a commitment to multiculturalism and diversity
- Characterize the UA a campus that embraces diversity
- Agree that faculty are sensitive to the needs of diverse students

- Transfer students were significantly **less** likely than non-transfer students to agree that the UA offers enough online/hybrid courses
- In general, transfer students were significantly **less** likely to report experiencing negative or stereotypical views about diversity from faculty and other students, compared to non-transfer students

Notes: *2017 Transfer Student Experience Survey (TSES) was administered in Spring 2017 to all UA Main Campus transfer students, resulting in a 15.8% response rate (N=905). The TSES is on a 3-year administration cycle and was administered previously in 2014, resulting in a 17.5% response rate (N=808). **Select data from the 2016 Campus Climate Survey are included for transfer student respondents (N=188; accounting for 15% of respondents).

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To learn more about UA Online transfer students, click [here](#).