

UA
Assessment
Office of the Provost



"Assessment is a means for focusing our collective attention, examining our assumptions, and creating a shared academic culture..."
Tom Angelo

[Student Support Services](#)
[Academic Advising](#)

Survey of ASUA Student Leaders

[Printer-friendly version](#)

Administered: Annually

Last Administered: December 2003

Target Population: All ASUA Student Leaders

This survey focused on student development. Specifically, how involvement in student government allows students to have experiences that encourage and promote psychological and cognitive development of students.

Additionally, this assessment looks at leadership development. Leadership may be conceptualized as the interaction between a person and members of a group...where the leader influences while the others respond to the actions of the leader (Gordon, 1955, p.10). Student involvement in ASUA should allow individuals to more fully develop the following leadership skills:

1. Work cooperatively in groups
2. Work in a global/societal context
3. Understand values and ethical standards
4. Conflict Management
5. Organizational skills
6. Fiscal Management
7. Dealing with bureaucracy

Instruments

Instrument Used For Activity (Please check with department regarding these data)

Findings

Appreciating Diversity- Being involved in ASUA helps me to: Appreciate others' ideas, thoughts, attitudes, and backgrounds: 55% agreed Appreciate diversity of people, places, things and ideas: 55% agreed Learn how to make friends with ethnically diverse people: 61% agreed Interpersonal Skills- Being involved in ASUA helps me to: Communicate with peers, professionals, faculty and staff: 78% agreed Incorporate other people's ideas into discussion: 73% agreed Write effective, persuasive papers, letters etc.: 38% agreed 48% disagreed Conflict Management- Being involved in ASUA helps me to: Be fair and impartial in decision making despite personal feelings: 66% agreed Learn the art of compromise: 68% agreed Learn what motivates self and others: 66% agreed Conflict Management- Being involved in ASUA helps me to: Learn how to deal with crises: 56% agreed Learn conflict mediation skills: 58% agreed Deal with conflict: 70% agreed Self-Management- Being involved in ASUA helps me to: Learn effective time management (balancing IUB/work life with student/personal life) 73% agreed Develop personal organizational skills (personal development): 66% agreed Give and receive constructive criticism: 68% agreed Learn how to make decisions: 78% agreed Deal with stress (Effective stress management): 70% agreed Role-model appropriate behavior: 76% agreed Enhance listening skills: 70% agreed Learn how to speak publicly: 76% agreed Learn to think independently: 71% agreed Teamwork- Being involved in ASUA helps me to: How to work in a team, come together for a common goal: 75% agreed Be responsible and accountable to your group or team: 78% agreed Keep members interested and continuously involved: 71% agreed Gain job-related skills (working with groups, individuals): 68% agreed Learn how to stay on task and focused: 80% agreed Examine and act upon all facets of a scenario: 71% agreed Delegate Authority: 68% agreed University Policy- Being involved in ASUA helps me to: Work with administration: 75% agreed Gain experience in University Policy: 73% agreed Develop a sense of familiarity with the campus and community: 78% agreed Networking- Being involved in ASUA helps me to: Make connections, networking: 80% agreed Develop a sense of family and camaraderie: 63% agreed Appreciate social interaction with ASUA

meet team/committee and personal goals: 75% agreed Learn event Planning behind the scenes (the "ins" and "outs"): 65% agreed Manage public relations (marketing ideas, publicity of organization and events): 68% agreed Meet deadlines and know when and how to revise timelines: 73% agreed Find and recruit active and enthusiastic members: 70% agreed Incorporate evaluative feedback for future endeavors and improvement: 70% agreed Structure and run effective meetings (make and follow an agenda): 76% agreed Learn the importance of keeping good records: 76% agreed Learn the importance of completing paperwork in a timely fashion: 76% agreed

Findings Gathered from Activity (Please check with department regarding these data)

Changes Made on Basis of Findings

Results of the ASUA study have been used in several ways.

During the annual ASUA Retreat, specific activities have been incorporated into the leadership-training program. These activities include: Diversity appreciation; proper use of effective interpersonal skills; and recruiting, retaining, and motivating others.

Results have also served to direct the ASUA Executive Committee in adapting the office environment in order to facilitate change. Special workshops addressing diversity and other critical issues have been arranged for the benefit of the entire ASUA.

Gwendolyn Johnson, Ph.D. Program Assessment Coordinator Office of Instruction & Assessment gwj@u.arizona.edu	Gail Burd, Ph.D. Vice Provost for Academic Affairs Office of the Provost gburd@u.arizona.edu
--	--

[Assessment Coordinators Login](#)



Copyright © 2010 Arizona Board of Regents