



Executive Summary | Fall 2019

Overview

The goal of the University of Arizona’s [Campus Pantry](#) is to reduce food insecurity within the Wildcat community. About one-third of University of Arizona students have experienced food insecurity¹. Campus Pantry distributions are held in the Student Union throughout the academic year and are open to anyone with a Cat Card. University community members who use the Campus Pantry can take up to four items each distribution. Questions about Campus Pantry service can be directed to uofacampuspantry@gmail.com.

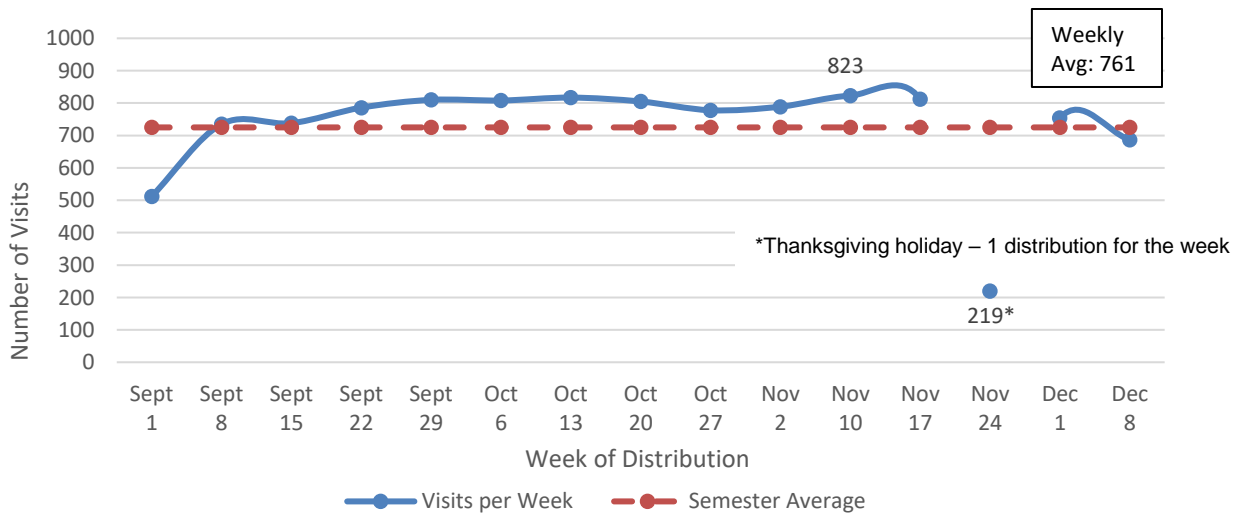
There were 42 Campus Pantry distributions in Fall 2019 from September 4-December 13. Distributions occurred weekly on Tuesdays from 2-6 pm, Wednesdays from 11-3 pm, and Fridays from 10-2 pm in the Student Union. An average of 1,927 pounds of food was dispensed per distribution totaling over 80,938 pounds over the duration of the semester. To better understand Campus Pantry users, Cat Card IDs were swiped at each distribution. This process permitted demographic information to be associated with student users in the aggregate².

A total of 1,912 unique individuals from the University of Arizona community came to the Campus Pantry at least once in Fall 2019. Among them, 91.7% (N=1,754) were currently enrolled students and 2.6% (N=49) were previously enrolled university students who were not taking in classes in Fall 2019. The remaining 5.7% (N=109) of Campus Pantry users were staff, faculty, or campus community members never enrolled as a student at the university.

Trends of Distribution Use Over Time

Over the 15 weeks of fall distributions, the Campus Pantry was utilized 10,873 times. Figure 1 shows the weekly trend with highest use during the week of November 10 and the lowest use during the Thanksgiving holiday week when only one distribution occurred. There was an average of 761 uses per week, excluding Thanksgiving week, and 259 uses per distribution.

Figure 1: Distribution Use by Week for Fall 2019

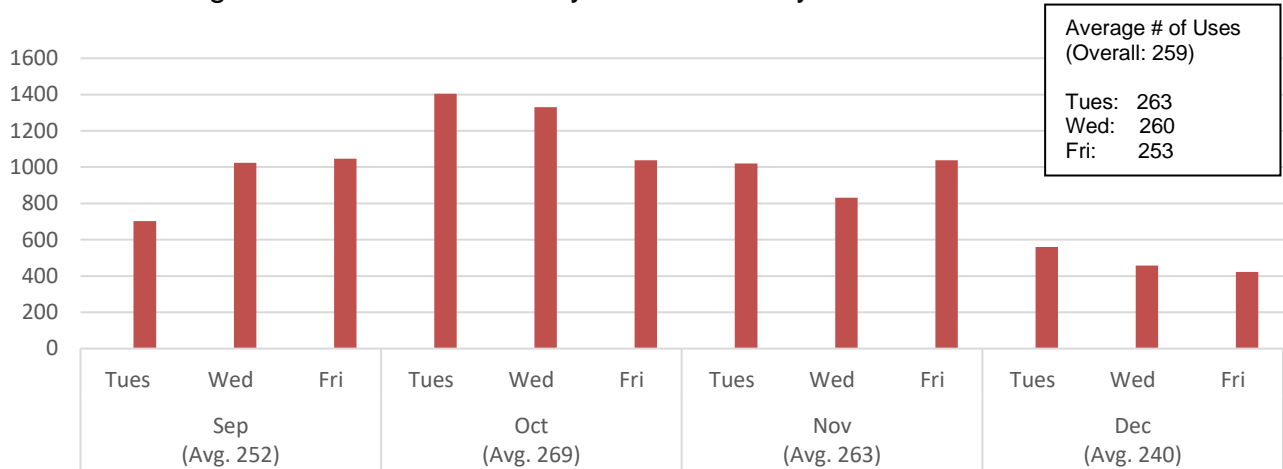


¹ [University of Arizona Campus Climate Survey \(2016\)](#)

² Cat Card swipes were optional. Staff/volunteers of the pantry received only de-identified data reports to ensure confidentiality.

Figure 2 shows that use of the Campus Pantry by month and weekday varied over the semester. October was the highest use month with an average of 269 uses per distribution compared to the overall average of 259. Tuesdays were the highest traffic distribution day with 263 visitors on average across the term.

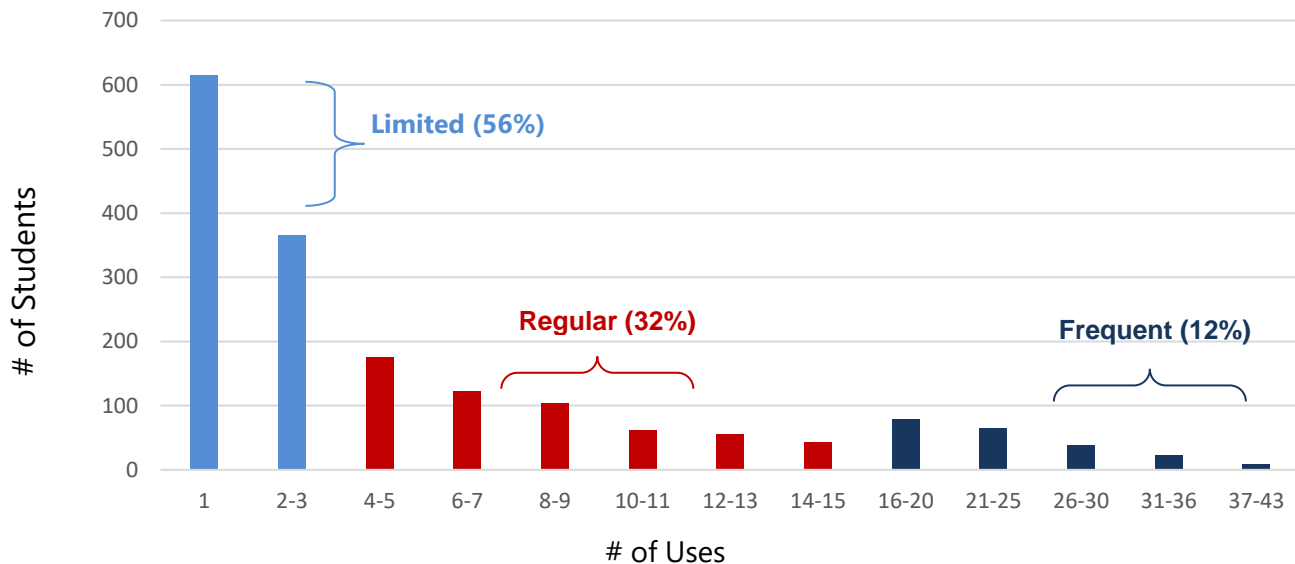
Figure 2: Distribution Use by Month and Day for Fall 2019



Findings for Enrolled Student Users in Fall 2019

Of the 1,754 enrolled student users, 22% (N=391) visited the Campus Pantry during the seven weeks of Spring 2019 when data were collected while 78% (N=1,363) had no previous record of pantry use³.

Figure 3: Frequency of Student Use Fall 2019: Limited, Regular, and Frequent



As shown in Figure 3, over half of the 1,754 enrolled student users (56%) who visited the Campus Pantry in Fall 2019 had limited use (1-3 visits) with a combined average of 1.5 visits. Thirty-five percent of all student users visited the pantry only one time. Nearly a third of students (32%) were regular users (4-15 visits) with an average of 7.9 pantry visits during the semester. The remaining 12% of students were frequent users of the Campus Pantry (16-43 uses) with an average of 23.6 visits over the semester.

³ Cat Card swipe data collection began in March 2019 so spring user numbers reflect only the students who came to one of the 15 distributions during the last seven weeks of the semester. See Campus Pantry Executive Summary - Spring 2019.

Student User Group Demographics Compared to Campus Population

Table 1 compares enrolled student Campus Pantry user demographics by frequency of use with the 2019 main campus student population.

Select student groups were overrepresented in their use of Campus Pantry when comparing demographic proportions of overall student users to the main campus university population: **first year, graduate/professional, female, international, non-resident, Pell-grant recipient, first-generation, housed in resident halls, College of Engineering, and College of Science.**

Table 1: Demographic and Academic Profiles of Campus Pantry User Groups

	Limited 1-3 Uses (N=979)	Regular 4-15 Uses (N=563)	Frequent 16-43 Uses (N=212)	Overall 1-43 Uses (N=1,754)	Main Campus Population (N=38,623)
	%	%	%	%	%
<i>Academic Class Standing</i>					
First Year	35	24	20	30	23
Sophomore	17	14	12	15	19
Junior	16	11	7	13	18
Senior	12	9	8	10	22
Undergraduate	79	56	48	68	82
Graduate/Professional	21	44	52	32	18
<i>Sex</i>					
Female	64	57	54	60	53
Male	36	43	46	40	47
<i>Ethnicity</i>					
African American	6	6	4	6	3
Asian American	8	5	7	7	6
Native American	2	2	2	2	1
Hispanic	30	23	14	26	25
Pacific Islander	<1	<1	-	<1	<1
Two or more races	5	2	1	4	5
White	29	20	15	25	49
International	17	39	55	29	10
Unknown/Other	3	3	1	3	2
<i>Received Pell Grant*</i>	45	34	26	39	31
<i>Non-Resident</i>	38	58	67	48	38
<i>First Generation</i>	36	29	26	33	27
<i>Veteran</i>	3	2	<1	2	3
<i>Transfer</i>	14	13	10	13	15
<i>Historic FTFT Cohort</i>	67	47	38	57	71
<i>Greek Affiliated</i>	4	2	1	3	17
<i>Lived in Residence Hall</i>	35	32	22	32	20

Table 1. Continued

	Limited 1-3 Uses (N=979)	Regular 4-15 Uses (N=563)	Frequent 16-43 Uses (N=212)	Overall 1-43 Uses (N=1,754)	Population (N=38,623)
	%	%	%	%	%
<i>Academic College</i>					
Arch Plan & Landscape	3	4	6	4	2
Agric and Life Sciences	8	9	11	8	8
Education	3	3	2	3	4
Engineering	10	10	24	12	8
Fine Arts	4	3	2	3	4
Humanities	3	5	4	4	2
Medicine - Tucson	4	3	1	3	6
Nursing	2	1	1	1	2
Optical Sciences	1	2	2	1	<1
Pharmacy	1	1	-	1	2
Public Health	3	1	2	2	3
Science	24	23	22	24	20
Social & Behavioral Sci	19	15	9	17	17
Letters Arts & Sci	6	3	5	5	5
Eller College of Management	9	11	8	10	15
Graduate College	1	2	1	2	2
College of Law	1	3	-	1	1
<i>Honors Student</i>	13	8	7	11	15
<i>Undergrad Cum. GPA (Avg)</i>	3.04	3.07	3.17	3.06	3.07

1. University of Arizona population represents main campus enrollment as of Fall 2019 census date
2. Received Pell Grant determination based on whether student ever received a Pell Grant and is not restricted to Pell Grant receipt in current term only.
3. Columns within table categories may not sum to 100 due to rounding

